**Разработка урока по английскому языку в 8 классе по теме**

**«Экологические проблемы. Охрана окружающей среды».**

**Тема:** “How do you Treat the Earth?”

**Цели и задачи:**

1. Введение новой лексики по теме.
2. Развитие лексических и грамматических навыков устной речи.
3. Развитие навыков аудирования с целью извлечения конкретной информации.
4. Воспитание бережного отношения к окружающей среде.
5. Развитие способности к сравнению, умозаключению.

**Оснащение урока:** компьютер, проектор, аудиозапись, карточки, раздаточный материал.

**Ход урока.**

1. **Организационный момент.**

Приветствие, ознакомление с темой урока.

Good-morning, dear boys and girls. Today we are going to discuss the problem of environmental protection. People all over the world are worried about our environment. The theme of our today’s lesson is “How do you Treat the Earth?”

1. **Речевая зарядка.**

Учащиеся отвечают на вопросы и выражают свое мнение по теме.

1. What are global environmental problems?
2. How do people influence the environment?
3. How can we protect nature?
4. What can children do to help the Earth?
5. What can people recycle, reuse, reduce?
6. What ecological organizations help protect nature?
7. **Основная часть.**
8. **Введение новой лексики по теме.** Учащиеся получают карточки со словами по разным темам. Им нужно выбрать слова по теме «Экология» и записать их в словари.

The list of words: a charity (organization),  to raise (money),  to make contribution, nature, to give a helping hand,  to damage, to destroy, homeless, to disturb, environment, lonely, glass, to plant, plastic, а volunteer, to pollute, to make donations, pollution,  to provide shelter,  to protect, to recycle, to reduce, to reuse, to spoil, to throw away, elderly, disabled, wild life.

1. **Активизация грамматических структур Present Simple Passive в речи.**
2. Учащимся даются советы по защите окружающей среды и предлагается составить предложения, используя пассивную конструкцию.

Teacher: What are you asked to do or not to do?

 Recycle plastic bottles

 Put your litter in the bin

 Don’t hurt wild animals

 Keep off the grass

 Don’t pollute  nature

 Throw away less litter

 Reduce using electricity

Class: We are asked to keep off the grass. / We are asked to reduce using electricity. И т.д.

1. Let’s use Present Simple Passive and put the verb in brackets in the correct form.

 When the trees (cut down), the forests (destroy).

 When paper (recycle), nature (not damage).

 When nature (not pollute), wild animals (not hurt).

 When animals (save), nature (not pollute).

1. **Развитие навыков аудирования по теме.** Учащимся предлагается прослушать запись и соотнести говорящего с затронутой проблемой.

People have different opinions about ecological problems. Let’s listen to the speakers and match the speakers and their opinions.

Speaker 1      A. Thinks that factories must also do something about pollution.

Speaker 2      B. Thinks that it is necessary to have extra rubbish bins where possible.

Speaker 3.     C. Thinks that those who pollute should pay money.

Speaker 4.      D.Thinks that recycling can bring you extra money.

Speaker 5.      E. Thinks that recycling is quite simple for anyone who thinks about nature.

Текст для аудирования:

Do we recycle enough?

1. No. We should have bins placed along roads to make collecting cans and rubbish easier. What we have is not enough because we are still wasting natural resources.

2. We can never recycle enough. Empty cans are worth money, so why not save them — either for extra pocket money or for charity. Every little bit does help.

3. No. Recycling is important for the environment making the world a better place. We should introduce more schemes so that people have to clean up in and around their homes — or pay a fine.

4. There are lots of recycling bins at supermarkets and shopping centres for household waste. But industries should recycle their waste too. They often don’t seem to care that they are polluting the planet.

5. We could all make a bigger effort to recycle. It’s so easy to throw empty cans and bottles in the bin — we just have to stop and think what we are doing to the planet. I’m sure we could all make a difference.

**IV. Домашнее задание.** Подготовить презентации на тему “How do you Treat the Earth?”

**V. Подведение итогов.** Today we’ve worked very well. We have learned some new words, we have revised grammar and vocabulary, we have trained our listening and speaking skills.

Выставление оценок. Прощание. Our lesson is over. Good-bye.