**Контрольная работа по математике. 3 четверть.**

**Вариант 1**

**ФИ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Расположи числа в порядке возрастания:

2, 4, 10, 1, 3, 8, 6, 0

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. Найди значения выражений:

2 + 5 = 9 – 6 = 6 + 2 =

6 + 1 = 8 – 1 = 10 – 3 =

10 – 0 = 4 + 5 = 2 + 3 =

3 + 4 = 9 – 2 = 0 + 7 =

1. К каждому примеру на сложение составь по два примера на вычитание:

5 + 4 = 3 + 2 = 1 + 8 =

1. Заполни пропуски.

8 = 6 +  10 =  + 2

7 = 3 +  9 =  + 

6 =  +  4 =  + 

5. Вместо точек вставь пропущенные знаки «+» или «-», чтобы получились верные равенства.

6…4…3…1 = 8 5…2…2 = 9

10…2…1…3 = 10 4…3…3 = 4

1. Реши задачу:

Для спектакля нужно сшить 7 костюмов. Уже сшили 3 костюма. Сколько костюмов осталось сшить?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | ● |  |  |  |  |  |  |  | ● |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | ● |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. Проведи 3 прямые так, чтобы на каждой

прямой оказалось по 2 точки.

**Контрольная работа по математике. 3 четверть.**

**Вариант 2**

**ФИ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Расположи числа в порядке убывания:

2, 9, 4, 0, 5, 10, 7, 3

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. Найди значение выражений:

3 + 1 = 8 – 4 = 6 – 1 =

5 - 1 = 10 + 0 = 4 – 0 =

10 – 8 = 9 - 5 = 2 + 2 =

1. – 2 = 2 + 3 = 10 – 6 =
2. К каждому примеру на сложение составь по два примера на вычитание:

6 +4 = 2 +5 = 3 + 4 =

1. Заполни пропуски.

10 = 6 +  10 =  + 2

8 =  + 5 7 =  + 

5 =  +  6 =  + 

1. Вместо точек вставь пропущенные знаки «+» или «-», чтобы получились верные равенства.

8…2…4…1=5 6…3…2 = 5

10…5…1…4=10 3…2…4 = 5

1. Кате надо вымыть 6 кукол. Она уже вымыла 4 куклы. Сколько кукол осталось вымыть Кате?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  | ● |  |  |
|  |  |  |  | ● |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | ● |  |  |  |  |  |  |

1. Проведи 3 прямые так, чтобы на каждой

прямой оказалось по 2 точки.