Конспект урока по английскому языку для учащихся 3,4 класса.

Тема урока: “Merry Christmas”

**Цель урока**: развитие умений речевого общения на английском языке.

Задачи урока:

1) образовательная: закрепление лексических единиц и речевых образцов;

2) развивающая: развитие фонематического слуха, осмысление и логическое мышление, развивать речевые механизмы иноязычного общения: памяти, мышления, воображения, внимания;

3)воспитательная: расширение кругозора; воспитание уважительного отношения к культуре, традициям других стран.

Оснащение: интерактивная доска с мультимедийным проектором, презентация к уроку, раздаточный материал.

Обозначения: T-teacher, Cl-class, P-pupil.

Ход урока.

**I. Организационный момент .**

T: Good morning, good morning, Cl: Good morning(2)

 Good morning to you. Good morning to you

 This cold winter morning: how are you? We are nice, and how are you?

T: I’m fine, thank you.

 Today is 22d December. People will celebrate Christmas on the 24th of December in the UK and in the USA. Let’s prepare to this holiday too.

 Тема: “Marry Christmas”

**II. Фонетическая зарядка .**

 T: Look at the screen and pronounce the sounds and words after me.

**[r]**Christmas, tree, celebrate, present. Cl:[r] Christmas …

**[s]**Santa Clause, December, stocking Cl.:….

**[n]**candle, in, on, under, Cl. …

**[d]** day, glad, dance Cl. …..

 P1: [r] …

Look at the screen, listen the verse and read after me .

Ch**r**istmas day, happy day! Cl. Christmas day, happy day

We are all glad and ve**r**y gay We are glad and very gay…

 We all dance and sing and say:

“Welcome, welcome, Ch**r**istmas day”.

**III.Речевая зарядка).**

T: Christmas has traditional things.Look at the pictures

on the screen, name them and make up sentences. P2: It’s a stocking. I see a red

 stockings.

 P4: They’re bells. I like

 Christmas bells

 P3:…..

 P7: It’s Christmas tree. I like

 green Christmas tree.

**IV. Практиковать в употреблении грамматического материала и чтении.**

 1) Повторение глагола to be

T: What a merry Christmas tree we have!

 Let’s sing a song.

На мелодию «В лесу родилась ёлочка» ученики повторяют формы глагола to be и делают зарядку.

 2) Тренировка в употреблении грам. материала .

Учитель показывает конверт. (Раздаточный материал)

 I have a letter. What is it? Somebody froze (заморозил) words in it. Help me

to read the letter. Fill in **am*, is .are.***

\* am, is, are \*

Dear friends,

 It \* winter. The stars \* in the sky. I \* from London. I have got Christmas reindeers and a bag with presents. A book, a blue pen, toy cars, dolls, toy dogs \* in my bag.

The children’s stockings \* on the bed. I put presents into them.

 The children \* happy. I \* happy too.

 *Merry Christmas,*

 *Santa Claus.*

 3)Чтение

T: Read the text. P11:Dear friends,

 It **is** winter. The stars **are** in the sky.

 P9: I **am** from London. ….

**V.Развивать навыки диалогической речи.**

T: There is something else in the envelope. Look**.** This is a conversation between Santa Clause and Snow Maiden. I have a miracle stick (волшебная палочка). I can turn you into Santa Clause and Snow Maiden. Nick, you are Santa Clause, Liza is Snow Maiden. Act out the dialogue. ( Учащиеся надевают костюмы Снегурочки и Санта Клауса и разыгрывают диалог).

 **S.C.:** Good … . Glad to see you.

 S.M.: … . Glad …. Are from …?

 S.C.: Yes, I …/ No, I… . Where ….. from?

 S.M.: I am from … . Are dolls, toy …,

 … in your …?

 S.C.: Yes, they …

**VI.Физ.пауза.**

T: Look! John is sleeping! Let’s wake him up.

 Ученики поют песенку и делают зарядку.

 Cl: Are you sleeping?(2раза)

 Dear John (2раза)

 Christmas bells are ringing (2 раза)

 Ding dong dong (2раза).

**VII.Аудирование.**

T: John has got up.

Look at the pictures, listen to John and find the correct one **(картинка).**

John: I have a room. You can see Christmas tree in it. P7: Picture 1 is correct.

The red stocking is in the tree. The present is by

 the Christmas tree. The black cat isn’t under it, it is

in the tree. I haven’t candles. The dog and the toy car

 are under the Christmas tree.

T: Well done. Listen to John once more P1: The cat isn’t under the tree

 and explain your choice. it’s in it.

 P10: The candles aren’t

 in the Christmas tree.

**VIII. Монологическая речь.**

T: John has presents under Christmas tree. To get them you must study well, help you parents and ask Santa Clause about the presents. Let’s do it now. Look at the screen.

 P4: Dear Santa Clause ,

 My name is Ann. I am a pupil. I live in Russia

 I have my Christmas tree

 I want a …

 Thank you

 Yours,

 …

**IX.Завершение урока. Homework.**

T: You have worked very well. Your marks …

T: Write down your postcard to Santa Clause and make up a crossword.

Now let’s sing a song and relax.

Cl:Jingle bells(2раза)

 Jingle all the way.

 Oh, what fun it is to ride

 In a one horse open sleigh.